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words. Write in first person.

There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. Scholarly Publishing and Research Methods Across Disciplines

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is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the

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limitations and strengths in research techniques.

"Revolution, not reform, is required to release the power of teaching Virtually, all teachers possess tremendous power which can be released, given the proper exposure. We can't get to that point by tinkering with a broken system. We must change our intellectual structures, definitions and assumptions; then we can release teacher power." (Hilliard, 1997)

This book was written during a time of growing upheaval and disagreement about how America should educate its students, particularly those

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who are poor, diverse, and failing school. Dominant educational research, newspapers, and popular movies such as "Waiting for Superman" continually fuel public debates about whether our 21st century schools provide justice for all, decrease the achievement gap, and leave no child behind. However, even though one of teachers' greatest concerns and why many leave the profession, classroom discipline is rarely brought to the forefront of discussion. As a result, public discourse does not get into what actually happens during disciplinary moments that ultimately

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leads to the disproportional tracking of particular students into exclusionary school disciplinary consequences, which funnels an underclass of students into the school-to-prison pipeline. This book is a scholarly study, presented here as a readable story, and practical guide for walking teachers, administrators, and teacher education programs through the process of transforming traditional ways of thinking about classroom discipline and teaching in order to create student-centered, creative, non-punitive classrooms that authentically engage the

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most alienated and oppressed students in our schools and society.

Service Learning for Health, Physical Education, and Recreation is a unique workbook for planning, implementing and evaluating service-learning projects. It includes an easy-to-follow process for planning and completing projects and a range of tools and activities to help students maintain progress and navigate the complexities of their projects.

This book focuses on faculty members in a learning community in the College of

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Education at Florida International University. It discusses their pedagogical efforts to structure learning environments consistent with the philosophical orientation in the college's conceptual framework to evoke key habits of mind that are consistent with reflective intelligence.

A collection of essays, articles, excerpts from longer works, drawings, and photo-essays selected to apply psychology to personal development, organized by themes of identity, human communication, growth dynamics, feelings and

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emotions, human relationships, and a quality life. Discussion questions f

With her first novel, Angie Cruz established herself as a dazzling new voice in Latin-American fiction. Junot Diaz called her "a revelation" and The Boston Globe compared her writing to that of Gabriel García Márquez. Now, with humor, passion, and intensity, she reveals the proud members of the Colón family and the dreams, love, and heartbreak that bind them to their past and the future. Esperanza did not risk her life fleeing the Dominican Republic to live in a

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tenement in Washington Heights. No, she left for the glittering dream she saw on television: JR, Bobby Ewing, and the crystal chandeliers of Dallas. But years later, she is still stuck in a cramped apartment with her husband, Santo, and their two children, Bobby and Dallas. She works as a home aide and, at night, stuffs unopened bills from the credit card company in her lingerie drawer where Santo won't find them when he returns from driving his livery cab. Despite their best efforts, they cannot seem to change their present circumstances. But when Santo's mother dies, back in

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Los Llanos, and his father, Don Chan, comes to Nueva York to live out his twilight years in the Colóns' small apartment, nothing will ever be the same. Santo had so much promise before he fell for that maldita woman, thinks Don Chan, especially when he is left alone with his memories of the revolution they once fought together against Trujillo's cruel regime, the promise of who Santo might have been, had he not fallen under Esperanza's spell. From the moment Don Chan arrives, the tension in the Colón household is palpable. Flashing between past and

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present, *Let It Rain* Coffee is a sweeping novel about love, loss, family, and the elusive nature of memory and desire, set amid the crosscurrents of the history and culture that shape our past and govern our future.

For teachers in higher education who haven't been able to catch up with developments in teaching and learning, James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence-based strategies. The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning,

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based on well-established theories of learning. The authors present approaches that readers can readily and safely experiment with to achieve desired learning outcomes, and build confidence in changing their methods of teaching.

Research on learning clearly demonstrates that learning is not one thing, but many. The learning associated with developing a skill is different from the learning associated with understanding and remembering information, which in turn is different from thinking critically and creatively, solving problems, making decisions,

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or change paradigms in the light of evidence. Differing outcomes involve different ways of learning and teaching strategies. The authors provide the reader with a conceptual approach for selecting appropriate teaching strategies for different types of content, and for achieving specific learning objectives. They demonstrate through examples how a focused and purposeful selection of activities improves student performance, and in the process makes for a more effective and satisfying teaching experience. The core of the book presents a chapter on each of the seven

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ways of learning. Each chapter offers a full description of the process, illustrates its application with examples from different academic fields and types of institutions, clearly describes the teacher's facilitation role, and covers assessment and online use. The seven ways of learning are: Behavioral Learning; Cognitive Learning; Learning through Inquiry; Learning with Mental Models; Learning through Groups and Teams; Learning through Virtual Realities; and Experiential Learning. Along the way, the authors provide the reader with a basis for evaluating

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other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the "seven ways" to adapt or adopt further strategies. This is the ideal companion for teachers who are beginning to explore new ways of teaching, and want to do some serious independent thinking about learning. The book can also be used to prepare graduate students for teaching, and will be welcomed by centers for teaching and learning to help continuing faculty re-examine a particular aspect of their teaching.

The ten year anniversary of

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the book offers an excellent opportunity to publish a second edition. Several aspects of the book have evolved considerably since its first printing. For instance, substantial revision to the internship, licensure, and certification processes has occurred, and are reflected in this resource. Much of the literature on clinical psychology, cultural sensitivity, and the current job market is updated. Changes in technology have large effects on teaching and practicing clinical psychology. These modifications are needed to offer appropriate and

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updated information for students. In short, virtually every chapter has substantial modification to ensure that the material is accurate and up to date.

The Role of the Hospitality Industry in the Lives of Individuals and Families explores the evolution of the hospitality industry and the relationships between hospitality providers, their families, and the guests they serve. Focusing on the human aspect of the business, this text will give hospitality providers a better understanding of the human relations issues that they or their employees may

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face and show them how your services affect guests. Offering research and insight into customs and traditions that have influenced modern services, *The Role of the Hospitality Industry in the Lives of Individuals and Families* will teach you how to better meet the needs of guests at the national or international level while learning how the industry affects employees and their lives outside of work. *The Role of the Hospitality Industry in the Lives of Individuals and Families* discusses many different themes that relate to the improvement of the

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profession for both guests and employees, such as the spiritual, philosophical, and historical provisions of hospitality; the human resource and work issues of employees in the industry; consumer and family demands; and marketing strategies for hospitality organizations. In addition, this text discusses many issues that affect guests and that affect you as an employer or employee, such as: responding to the needs of travelers for a "home away from home" dealing with the social and health issues of guests recognizing the changing food habits of Americans and their impact

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on the hospitality industry
examining the frequently
negative attitude of
Americans toward service
hospitality employees
balancing a career in the
hospitality industry and
family life researching the
frequency of fast food
patronage by older adults
and the importance of
hotel/motel services to
older adults to determine if
areas of service need
improvement protecting
employees from overly
demanding guests balancing
compassion, generosity, and
idealism with the corporate
profit maximization mandate
The Role of the Hospitality
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Individuals and Families also examines the cultural relationships fostered by the hospitality industry as a benefit and proof of quality services. Complete with ideas for further research, this text will help you and your employees evaluate the personal effects of the hospitality industry and help provide better services to guests.

With its focus on Latina/o communities in the United States, this collection of essays identifies and investigates the salient narrative and aesthetic strategies with which an individual or a collective

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represents transnational
experiences and identities
in literary and cultural
texts.

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