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school classroom. Still, some tenets of critical race theory are worth considering -- especially its ...

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Institute Women in Investment
Management initiative ... and anchoring the
classroom sessions on the application of
theory to solve business problems", added ...

CFA Institute promotes gender diversity in
the investment management industry
He favors parent choice on masks and
removing curricula he sees as politically
motivated. A recent NBC News analysis of
school districts where disputes are flaring
over critical race theory ...

Today ' s Premium Stories
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heard more comments Monday from
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classroom ... and our choice, and we ...

BCSC hears more mask protests

From the classroom to Wall Street ... and mergers and acquisitions. Theories of corporate governance are discussed.

Provides overview of the fields of security analysis and portfolio management.

William Glasser, M.D., puts his successful choice theory to work in our schools--with a new approach in increasing student motivation. "Dr. Glasser translates choice theory into a productive, classroom model of team learning with emphasis on satisfaction and excitement. Working in small teams, students find that knowledge contributes to power, friendship and fun. Because content and the necessary student collaboration skills must be taught, teachers

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need to develop skills if they are to use this model successfully. The dividends are 'turned-on' students and satisfied teachers."

--Madeline Hunter, University of California at Los Angeles "Choice Theory in the Classroom is a landmark book, without question one of the most important and useful books for teachers to appear in a long while. Written with rare lucidity and grace, the book has numerous instantly usable ideas that will contribute fundamentally to the success of classroom teachers. William Glasser combines his extensive theoretical expertise and wide practical experience to provide a practical and illuminating guide for teachers [that] should be required reading in every college of education in the country." --David and Roger Johnson, University of Minnesota "Choice Theory in the Classroom presents an insightful analysis of what is wrong with traditional school and what need to be done about it. Dr. Glasser

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gives a compelling rationale for the use of learning-teams in schools to capture the excitement and commitment students display in sports but rarely in the classroom. The book is well written and persuasive. I hope every teacher in America buys it, believes it, and behaves accordingly."
--Robert Slavin, John Hopkins University

Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must give up the punishing, relationship – destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that

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misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one can change what happened yesterday.

Provides a variety of strategies for teaching and classroom management.

"This should be required reading by every school administrator, every teacher, every board member and all university faculty involved in the training of teachers. There is no doubt that we need to squeeze all blame, all coercion and all criticism out of any people-related business. Not until we realize that schools are in a people business will we ever be able to make meaningful changes."

--Dr. Albert Mamary, former
superintendent of schools, Johnson City,
New York

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--Robert Slavin, John Hopkins University

For 25 years, this American classic has shown how effective classroom behavior

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management goes hand in hand with master teaching. In this third edition, greater emphasis is placed on a proactive approach to dealing with student behavior, as well as the value of building positive relationships with students.

Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching. In *Better Than Carrots or Sticks*, longtime educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. After a

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comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to

- * Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills;
- * Develop a nonconfrontational rapport with even the most challenging students; and
- * Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution.

Rewards and punishments may help to maintain order in the short term, but they're at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

The first book to address head-on the most

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in-demand and troubling issue for teachers:
how to control their classroom.

For nearly thirty years, Teacher Effectiveness Training, or the T.E.T. book, based on Dr. Thomas Gordon ' s groundbreaking program, has taught hundreds of thousands of teachers around the world the skills they need to deal with the inevitable student discipline problems effectively and humanely. Now revised and updated, T.E.T. can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded. You will learn:

- What to do when students give you problems
- How to talk so that students will listen
- How to resolve conflicts so no one loses and no one gets hurt
- How to best help students when they ' re having a problem
- How to set classroom rules so that far less enforcement

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is necessary • How to increase teaching and learning time

This text uses an interactive case study approach to guide students in understanding and implementing an effective classroom management program and is focused on turning sound theories into practice. The approach used is called the IOSIE method (Identifying the problem, deciding on the Objectives, developing a potential Solution, and Implementing it, and finally Evaluating the results). This is essentially a case study approach to classroom management for behavioral analysis. The steps involved in using this model are detailed in the text so that students will understand the conceptual foundations of classroom management in addition to knowing how to react to a range of cases and problems.

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