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The handbook showcases cutting-edge special education research focusing on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds. This authoritative contribution to the field charts a new

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Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the

content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand.We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts

of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Drawn from the classrooms of real teachers, the latest research, and over 70 years of combined teaching experience, this book offers valuable insights on being the best teacher you can be for your students. Beginning with developing your teacher identity and getting to know your students, What Is a "Good" Teacher? goes on to show you how to implement effective strategies and techniques in your classrooms, and gain a better understanding of how

effective schools work. 35 compelling characteristics of "good" teachers offer inspiration and guidance, along with tangible ways of continuing to grow and develop into your own best teacher.

Listen! For I sing of Owen Thorskard: valiant of heart, hopeless at algebra, last in a long line of legendary dragon slayers. Though he had few years and was not built for football, he stood between the town of Trondheim and creatures that threatened its survival.There have always been dragons. As far back as history is told, men and women have fought them, loyally defending their villages. Dragon slaying was a proud tradition.But dragons and humans have one

thing in common: an insatiable appetite for fossil fuels. From the moment Henry Ford hired his first dragon slayer, no small town was safe. Dragon slayers flocked to cities, leaving more remote areas unprotected.Such was Trondheim's fate until Owen Thorskard arrived. At sixteen, with dragons advancing and his grades plummeting, Owen faced impossible odds--armed only with a sword, his legacy, and the classmate who agreed to be his bard.Listen! I am Siobhan McQuaid. I alone know the story of Owen, the story that changes everything. Listen!

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States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Build the bridges for English language learners to reach success! This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools, techniques, and ideas for planning and implementing instructional assessment of ELLs. The book includes: A focus on academic language use in every discipline, from mathematics to social studies, within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment "as," "for," and "of" learning Reflection questions to stimulate

discussion around how students, teachers, and administrators can all have a voice in decision making

Encouraging the participation of girls and women in science, technology, engineering and mathematics (STEM) remains as vital today as it was in the 1970s. ... hence, the sub-title: “A Never Ending Story.” This volume is about ongoing advocacy on behalf of the future workforce in fields that lie on the cutting edge of society’s future. Acknowledging that deeply embedded beliefs about social and academic entitlement take generations to overcome, the editors of this volume forge forward in the knowledge that these chapters will resonate with readers and that

those in positions of access will learn more about how to provide opportunities for girls and women that propel them into STEM fields. This volume will give the reader insight into what works and what does not work for providing the message to girls and women that indeed STEM fields are for them in this second decade of the 21st century. Contributions to this volume will connect to readers at all levels of STEM education and workforce participation. Courses that address teaching and learning in STEM fields as well as courses in women's studies and the sociology of education will be enhanced by accessing this volume. Further, students and scholars in STEM fields will identify with the success stories related in some of

these chapters and find inspiration in the ways their own journeys are reflected by this volume.

The same aspects of American government and society that propelled the United States to global primacy have also hampered its orderly and successful conduct of foreign policy. This paradox challenges U.S. leaders to overcome threats to America's world power in the face of fast-moving global developments and political upheavals at home. The fully updated Fifth Edition of Steven W. Hook’s U.S. Foreign Policy: The Paradox of World Power explores this paradox, identifies its key sources and manifestations, and considers its future implications

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