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MAP Test Warm up

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The present book entitled "co-operative learning: a strategy for effective classroom teaching in social science" (An empirical study) has been specially designed to equip the teacher and teacher educators with as much knowledge on all aspects as per recommendations of NPE-1986, NCF-2005 and 2011. Education is one of the most important factors in achieving the developmental goals of a country. Social Science is one among those subjects which is an essential element of education. Social Science is a subject which broadens the horizon of an individual and develops various skills and provides opportunity for the professional growth of an individual. Social Science has become a greater value in the present day; Social Science has spread its net on all over the fields of life. Before the days of early printing when books were not easily available, the knowledge was imparted by the teachers from their own store by lecturing and discussion. With the advancement of educational technology and educational research the educationists evolved many teaching skills and techniques, which resulted in effective teaching. The teachers are required to teach in such a way that the students should learn better, understand well and also feel interested while learning. The scope of the book has been made broad-based and comprehensive and the approach is practical and functional. Practical approach followed in dealing with topics such as model approach with reference to Cooperative learning model, current trends in social science teaching-learning process like collaborative learning approach, methodology, analysis and interpretation of data and at the end findings of research along with educational implications of present study are discussed. The author, therefore hope that this book which is very informative for teachers working at secondary schools and teacher-educators. We hope that this book would meet the needs of both the students, teachers and teacher educators and especially would be researchers in the field of education. We look forward to and appreciate suggestions from the intelligentsia to improve the book.

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The book encompasses a wide range of topics on practical geography taught to the B.A./B.Sc. students of Indian universities. Numerous examples and diagrams have been included in the text with the sole aim of enabling the students to have a comprehensive grasp of the subject. Attempt has also been made to present a well-balanced treatment of each topic. Topics like measurement of ground areas from maps, determination of class-interval for choropleth maps, representation of agricultural, industrial and transport data, choice of map projections, interpretation of topo-sheets, etc., have been included in this book and discussed in detail. Books treating various aspects of practical geography need regular up-dates. Therefore, the latest available material has been used to update this edition. Guidance of learned college and university teachers has enabled the author to present the subject-matter clearly and accurately. It is hoped that in addition to developing a keen interest for practical geography, it will form the basis for a more advanced study of the subject among the students.

□ Chapter wise and Topic wise introduction to enable quick revision. □ Coverage of latest typologies of questions as per the Board latest Specimen papers □ Mind Maps to unlock the imagination and come up with new ideas. □ Concept videos to make learning simple. □ Latest Solved Paper with Topper's Answers □ Previous Years' Board Examination Questions and Marking scheme Answers with detailed explanation to facilitate exam-oriented preparation. □ Examiners comments & Answering Tips to aid in exam preparation. □ Includes Topics found Difficult & Suggestions for students. □ Dynamic QR code to keep the students updated for 2021 Exam paper or any further CISCE notifications/circulars

□ Strictly as per the new term wise syllabus for Board Examinations to be held in the academic session 2021-22 for class 12 □ Multiple Choice Questions based on new typologies introduced by the board- I. Stand- Alone MCQs, II. MCQs based on Assertion-Reason III. Case-based MCQs. □ Include Questions from CBSE official Question Bank released in April 2021 □ Answer key with Explanations

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As political, economic, and environmental issues increasingly spread across the globe, the science of geography is being rediscovered by scientists, policymakers, and educators alike. Geography has been made a core subject in U.S. schools, and scientists from a variety of disciplines are using analytical tools originally developed by geographers. Rediscovering Geography presents a broad overview of geography's renewed importance in a changing world. Through discussions and highlighted case studies, this book illustrates geography's impact on international trade, environmental change, population growth, information infrastructure, the condition of cities, the spread of AIDS, and much more. The committee examines some of the more significant tools for data collection, storage, analysis, and display, with examples

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of major contributions made by geographers. Rediscovering Geography provides a blueprint for the future of the discipline, recommending how to strengthen its intellectual and institutional foundation and meet the demand for geographic expertise among professionals and the public.

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