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In the last decade, "evolutionary psychology" has come to refer exclusively to research on human mentality and behavior, motivated by a nativist interpretation of how evolution operates. This book encompasses the behavior and mentality of nonhuman as well as human animals and a full range of evolutionary approaches. Rather than a collection by and for the like-minded, it is a debate about how evolutionary processes have shaped cognition. The debate is divided into five sections: Orientations, on the phylogenetic, ecological, and psychological/comparative approaches to the evolution of cognition; Categorization, on how various animals parse their environments, how they represent objects and events and the relations among them; Causality, on whether and in what ways nonhuman animals represent cause and effect relationships; Consciousness, on whether it makes sense to talk about the evolution of consciousness and whether the phenomenon can be investigated empirically in nonhuman animals; and Culture, on the cognitive requirements for nongenetic transmission of information and the evolutionary consequences of such cultural exchange. ContributorsBernard Balleine, Patrick Bateson, Michael J. Beran, M. E. Bitterman, Robert Boyd, Nicola Clayton, Juan Delius, Anthony Dickinson, Robin Dunbar, D.F. Griffiths, Bernd Heinrich, Cecilia Heyes, William A. Hills, Ludwig Huber, Nicholas Humphrey, Masako Ijzumi, Louis Lefebvre, Nicholas Mackintosh, Euan M. Macphail, Peter Richerson, Duane M. Rumbaugh, Sara Shettleworth, Martina Siemann, Kim Sterelny, Michael Tomasello, Laura Weiser, Alexandra Wells, Carolyn Wilczynski, David Sloan Wilson

Real World Psychology, a brief version of Huffman's Psychology in Action, reflects Huffman's core "student/active classroom" philosophy and is designed specifically for the unique needs of those who demand big things from a small package. This text ties every single concept to a real-world, in-text example by utilizing case studies, photos, graphs, news stories and charts. This brief approach allows readers to grasp the "big picture" in psychology without an abundance of supplementary details.

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section"--Bcampus website.

WHAT IS PSYCHOLOGY? FOUNDATIONS, APPLICATIONS, AND INTEGRATION includes some of the most effective features from Pastorino and Doyle-Portillo's other texts, as well as new and innovative features to excite students about the field of psychology. The text is organized around the foundational areas of psychology emphasized in the latest version of the APA guidelines. It incorporates the authors' successful and engaging teaching approach, which motivates students to read and captures their curiosity from the very beginning. The parts open with attention-grabbing case studies that have drawn rave reviews from students. Each case study is threaded throughout all of the chapters of the section, providing students with a view of the content that is both integrated and applied to real life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The images in this textbook are in color. There is a less-expensive non-color version available - search for ISBN 9781680922363. Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

Why Things Go Right. The Science of Psychology: An Appreciative View by Laura King (University of Missouri at Columbia) is the first text to bring a truly appreciative view of psychology-as a science and for exploring behavior-to introductory students. It is built around the idea that students must study the discipline of psychology as a whole, that the sub-disciplines are intricately connected, and that human behavior is best understood by exploring its functioning state in addition to its potential dysfunctions. For example, imagine that you have been asked to create a science of "watchology." You have two watches that both have had the unfortunate "trauma" of being left in the pocket of someone's jeans through the washer and dryer. One watch has suffered the worst possible fate-it no longer tells time. The other has emerged from the traumatic event still ticking. Which watch would you use to develop your new science of watchology? Clearly, the working watch will help you understand watches better than the broken one. What does watchology have to do with psychology? Quite simply, in psychology as in watchology, it makes sense to start with what works: to gain a general understanding of human behavior and then apply that knowledge to those who have emerged from life's experiences in dysfunction.

Connect complex psychological concepts to real life Understanding Psychology simplifies complex psychological concepts for students. The program's philosophy is to make psychology relevant, fun, interesting, and approachable. Understanding Psychology is an interactive book with hands-on activities, case studies, current issues, and readings about the field of psychology.

PSYCHOLOGY BASICS is broad in scope, supplying information in a quickly retrievable format & easy-to-understand style. Topics are drawn from 17 major areas of psychology - from cognition, consciousness, & emotion, to language, learning, perception, & stress. A range of articles provide concise answers to the most-asked questions about psychology. Readers will find information on Pavlovian (classical) & instrumental (operant) conditioning; short- & long-term memory; the anatomy of the nervous system; "IQ" testing; theories of personality, (including those of Carl Gustav Jung, Sigmund Freud, Karen Horney, Erik Erikson, & B.F. Skinner); such psychopathologies as depression, bipolar disorder, & schizophrenia; clinical approaches; smell & taste; crowd behavior; & stress-related diseases. As well, 4 overview articles introduce & define the central concepts of behaviorism, cognitive psychology, neuropsychology, & psychoanalytic psychology. The main text of each article is divided into 3 sections: "Overview," "Applications," & "Context."